2021-22 Texas Academic Performance Report (TAPR)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Fd	Fd	Continu- ously Enrolled	ouch	Econ Disady	EB/EL (Current & Monitored)
			ST	AAR Per	formance l	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	Level				Disuat	morntor cu)
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	62%	62%	33%	64%	76%	-	-	-	*	14%	-	64%	59%	58%	60%
	2021	62%	67%	67%	70%	65%	68%	-	-	-	60%	27%	-	66%	70%	61%	53%
At Meets Grade Level or Above	2022	43%	31%	31%	0%	28%	48%	-	-	-	*	14%	_		35%	28%	30%
	2021	32%	35%	35%	30%	31%	35%	_	-	_	60%	18%	_		35%	29%	18%
At Masters Grade Level	2022	23%	15%	15%	0%	8%	28%	_	-	_	*	14%	-		12%	12%	5%
	2021	15%	9%	9%	10%	8%	8%	_	_	_	20%	9%	_		13%	8%	
Grade 6 Mathematics											2070	370	-	7 70	13%	0%	0%
At Approaches Grade Level or Above	2022	73%	79%	79%	44%	92%	84%	-	-	-	*	43%	-	84%	65%	76%	90%
	2021	68%	78%	78%	80%	77%	78%	_	_	_	80%	45%	_	76%	83%	78%	76%
At Meets Grade Level or Above	2022	39%	38%	38%	0%	36%	56%	_	_	_	*	14%		43%	24%	34%	
	2021	36%	37%	37%	30%	35%	43%	_	-	_	20%	18%	-		30%	32%	40%
At Masters Grade Level	2022	16%	11%	11%	0%	8%	20%	_	_		2070	14%					18%
	2021	15%	10%	10%	0%	8%	13%	-		_	20%	18%			12%	6%	5%
Grade 7 Reading						070	1370			_	2070	1070	-	10%	9%	5%	0%
At Approaches Grade Level or Above	2022	80%	92%	92%	88%	91%	93%	-	-	-	100%	64%	*	93%	89%	91%	88%
	2021	69%	83%	83%	73%	81%	92%	-	-	-	43%	46%	*	83%	83%	82%	77%
At Meets Grade Level or Above	2022	56%	71%	71%	75%	70%	74%	_	_	_	40%	27%	*	74%	61%	67%	63%
	2021	45%	54%	54%	45%	43%	67%	-	-	_	14%	15%	*	58%	47%	46%	23%
At Masters Grade Level	2022	37%	53%	53%	63%	43%	63%	-	-		0%	9%	*	52%	56%	47%	31%
	2021	25%	39%	39%	9%	33%	51%	_		_	14%	8%	*	42%	33%	34%	
Grade 7 Mathematics											1470	070		42 70	33%	34%	23%
At Approaches Grade Level or Above	2022	61%	80%	80%	88%	83%	81%	-	-	-	40%	27%	*	80%	78%	77%	75%
	2021	55%	71%	71%	36%	76%	80%		-	_	43%	31%	*	72%	70%	64%	77%
At Meets Grade Level or Above	2022	31%	42%	42%	25%	35%	51%	-	-	_	20%	18%	*	44%	33%		
	2021	27%	37%	37%	9%	33%	49%			_	0%	8%	*	44%	27%	35%	25%
At Masters Grade Level	2022	13%	15%	15%	0%	9%	23%				0%	0%	*	16%		26%	31%
	2021	12%	16%	16%	0%	5%	25%				0%	0%	.		11%	7%	0%
Grade 8 Reading				/ 0	070	370	2370	_	<u>-</u>	_	0.70	U%	T	20%	7%	13%	8%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	87%	87%	64%	95%	93%	-	-	-	50%	46%	*	86%	89%	84%	100%
	2021	73%	88%	88%	80%	87%	90%	*	-	-	*	70%	*	87%	92%	85%	93%
At Meets Grade Level or Above	2022	58%	70%	70%	55%	57%	81%	-	-	-	33%	15%	*	73%	61%	65%	44%
	2021	46%	52%	52%	0%	60%	57%	*	-	-	*	30%	*	51%	56%	45%	43%
At Masters Grade Level	2022	37%	46%	46%	27%	43%	56%	-	-	-	0%	0%	*	52%	32%	38%	22%
	2021	21%	23%	23%	0%	20%	29%	*	-	-	*	0%	*	20%	32%	17%	0%
Grade 8 Mathematics																	0,0
At Approaches Grade Level or Above	2022	71%	84%	84%	73%	89%	90%	-	-	-	50%	31%	*	82%	88%	83%	100%
	2021	62%	88%	88%	90%	81%	91%	*	-	_	*	60%	*	87%	91%	91%	92%
At Meets Grade Level or Above	2022	40%	51%	51%	64%	50%	49%	_	_	-	50%	15%	*		60%	49%	44%
	2021	36%	72%	72%	50%	76%	75%	*	_		*	30%	*	73%	70%	74%	83%
At Masters Grade Level	2022	14%	7%	7%	9%	6%	8%	-	_	_	0%	0%	*		12%	4%	
	2021	11%	10%	10%	0%	10%	14%	*			*	10%	*	770	9%		0%
Grade 8 Science				1070	070	1070	1470			_		10 70		1170	9%	7%	0%
At Approaches Grade Level or Above	2022	74%	82%	82%	64%	81%	89%	-	-	-	50%	46%	*	78%	89%	78%	67%
	2021	68%	78%	78%	70%	73%	80%	*	-	_	*	40%	*	78%	76%	73%	64%
At Meets Grade Level or Above	2022	45%	46%	46%	36%	48%	50%	-	_	-	17%	15%	*		46%	38%	33%
	2021	43%	48%	48%	0%	47%	59%	*	_	_	*	10%	*		56%	38%	29%
At Masters Grade Level	2022	24%	26%	26%	0%	24%	35%	_	_	-	0%	0%	*		18%	17%	0%
	2021	24%	21%	21%	0%	27%	24%	*		-	*	10%	*	3070	20%		
Grade 8 Social Studies							2170					1070		2270	2070	13%	0%
At Approaches Grade Level or Above	2022	61%	53%	53%	18%	48%	63%		-	-	50%	15%	*	50%	61%	44%	33%
	2021	57%	64%	64%	30%	60%	73%	*	_	-	*	30%	*	61%	72%	58%	43%
At Meets Grade Level or Above	2022	31%	24%	24%	18%	14%	30%	<u>-</u>	-	-	17%	15%	*	25%	21%	16%	0%
	2021	28%	26%	26%	10%	37%	24%	*	_	-	*	10%	*	25%	28%	20%	7%
At Masters Grade Level	2022	18%	11%	11%	9%	5%	15%	_	_	_	0%	0%	*	13%	7%	5%	0%
	2021	14%	13%	13%	0%	17%	14%	*			*	10%	*		8%	8%	0%
End of Course Algebra I					0,0	.,,,	. 175					10 /0		14-70	070	070	0%
At Approaches Grade Level or Above	2022	76%	79%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	-
	2021	73%	75%	100%	-	100%	100%		-	-	-	-	-	100%	*	100%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	36%	94%	-	*	93%	-	-	-	-	-	-	100%	*	90%	
	2021	41%	55%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2022	27%	23%	61%	-	*	60%	-	-	-	-	-	-	73%	*	40%	
	2021	23%	27%	94%	-	89%	100%	-	-	-	-	-	_	93%	*	83%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	77%	78%	58%	81%	84%	-	-	-	50%	36%	50%	78%	79%	74%	77%
	2021	67%	74%	77%	66%	75%	81%	*	-	_	59%	41%	71%	76%	78%	73%	72%
At Meets Grade Level or Above	2022	48%	48%	48%	35%	43%	57%	-	-	_	26%	17%	17%	50%	44%	43%	36%
	2021	41%	44%	45%	20%	45%	51%	*	-	-	23%	17%	29%	46%	41%	38%	30%
At Masters Grade Level	2022	23%	20%	25%	13%	19%	34%	-			0%	3%		27%	19%	18%	8%
	2021	18%	17%	18%	2%	17%	22%	*	-	_	10%	7%	0%	19%		13%	4%
All Grades ELA/Reading													0,0	1370	1370	1370	7/0
At Approaches Grade Level or Above	2022	75%	77%	82%	61%	83%	89%		-	-	62%	45%	*	83%	81%	79%	78%
	2021	68%	73%	80%	74%	78%	85%	*	_	-	57%	47%	*	79%	82%	76%	73%
At Meets Grade Level or Above	2022	53%	54%	60%	43%	51%	72%	_	_	-	31%	19%	*		54%	55%	44%
	2021	45%	45%	48%	26%	45%	54%	*	-	-	43%	21%	*	48%	46%	40%	27%
At Masters Grade Level	2022	25%	23%	40%	29%	30%	52%	-	_	_	0%	6%	*	43%	33%	34%	18%
	2021	18%	17%	24%	6%	19%	31%	*	-	_	21%	6%	*		27%	20%	7%
All Grades Mathematics														2370	2770	2070	7 70
At Approaches Grade Level or Above	2022	72%	78%	82%	68%	88%	87%	-	-	-	38%	32%	*	83%	79%	80%	87%
	2021	66%	74%	80%	68%	81%	84%	*	-	_	64%	44%	*	80%	81%	78%	82%
At Meets Grade Level or Above	2022	42%	40%	48%	32%	42%	57%	_	-	-	31%	16%	*		43%	42%	36%
	2021	37%	42%	51%	29%	53%	58%	*	_	_	14%	18%	*		42%	45%	43%
At Masters Grade Level	2022	20%	14%	15%	4%	10%	22%	-	-	_	0%	3%	*		11%	8%	2%
	2021	18%	14%	17%	0%	17%	22%	*	_	_	7%	9%	*	20%	10%	11%	5%
All Grades Science											, , ,	370		2070	1070	1170	370
At Approaches Grade Level or Above	2022	76%	82%	82%	64%	81%	89%	-	-	-	50%	46%	*	78%	89%	78%	67%
	2021	71%	81%	78%	70%	73%	80%	*	-	-	*	40%	*	78%	76%	73%	64%
At Meets Grade Level or Above	2022	47%	55%	46%	36%	48%	50%	_	-	_	17%	15%	*	45%	46%	38%	33%
	2021	44%	51%	48%	0%	47%	59%	*	-	-	*	10%	*	45%	56%	38%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	26%	26%	0%	24%	35%	_	-	-	0%	0%	*	30%	18%	17%	a management and a second
All Grades Social Studies	2021	20%	21%	21%	0%	27%	24%	*	-	_	*	10%	*	22%	20%	13%	0%
	2022	750/															
At Approaches Grade Level or Above	2022	75%	69%	53%	18%	48%	63%	-	-	-	50%	15%	*	50%	61%	44%	33%
	2021	73%	76%	64%	30%	60%	73%	*	-	-	*	30%	*	61%	72%	58%	43%
At Meets Grade Level or Above	2022	50%	40%	24%	18%	14%	30%	-	-	-	17%	15%	*	25%	21%	16%	0%
	2021	49%	46%	26%	10%	37%	24%	*	-	-	*	10%	*	25%	28%	20%	
At Masters Grade Level	2022	30%	18%	11%	9%	5%	15%	-	-	-	0%	0%	*	13%	7%	5%	
	2021	29%	28%	13%	0%	17%	14%	*	-	-	*	10%	*	14%	8%	8%	
			ST	AAR Perf	ormance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					0 / 0
6th Graders																	
Reading and Mathematics	2022	31%	25%	25%	0%	20%	40%	-	-	-	*	14%	_	25%	24%	20%	20%
	2021	24%	24%	24%	20%	19%	28%	-	-	-	20%	20%	-	22%	27%	19%	
Reading and Mathematics Including EOC	2022	31%	25%	25%	0%	20%	40%	-	-	-	*	14%	-	25%	24%	20%	
	2021	24%	24%	24%	20%	19%	28%	-	-	_	20%	20%	-	22%	27%	19%	6%
Reading Including EOC	2022	43%	31%	31%	0%	28%	48%	_	_	_	*	14%	_	30%	35%	28%	
	2021	32%	35%	35%	30%	31%	36%	_	_	_	60%	20%		34%	36%	29%	
Math Including EOC	2022	40%	38%	38%	0%	36%	56%		_	_	*	14%	-	43%	24%	34%	
-	2021	36%	38%	38%	30%	35%	44%	_	_		20%	20%	-	40%	32%	33%	
7th Graders											2070	2070	-	4070	3270	3370	1070
Reading and Mathematics	2022	32%	41%	41%	25%	35%	49%	_	_		20%	18%	*	44%	28%	35%	250/
	2021	26%	35%	35%	9%	29%	48%				0%	7%	*				
Reading and Mathematics Including EOC	2022	33%	41%	41%	25%	35%	49%		-	-	20%	18%	*	44%	26% 28%	24% 35%	23% 25%
	2021	27%	35%	35%	9%	29%	48%				0%	7%	*	400/	200/	240/	2204
Reading Including EOC	2022	56%	71%	71%	75%	70%	74%				40%	27%	*	40%	26%	24%	23%
3	2021	45%	54%	54%	45%	43%	65%	-					*	74%	61%	67%	63%
Math Including EOC	2022	37%	42%	42%	25%	35%	51%	-	-		14%	14%		58%	45%	45%	23%
	2022	32%	36%	36%	9%				-	-	20%	18%	*	44%	33%	35%	25%
8th Graders	2021	JZ /0	30%	30%	970	33%	48%	-	-	-	0%	7%	*	42%	26%	26%	31%
Reading and Mathematics	2022	27%	43%	43%	55%	33%	46%				33%	8%	*	4E0/	400/	400/	220/
J	2021	21%	38%	38%	0%	43%	45%	*	-		2270	0%	Τ.	45% 33%	40%	40%	22%

	School Year		District	Campus	African American	Hispanic	White	American Indian		HET THE CONTRACT OF THE PARTY O	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	53%	53%	55%	43%	59%	-	-	-	33%	8%	*	58%	43%	48%	22%
	2021	33%	49%	49%	0%	60%	53%	*	-	-	*	20%	*	46%	56%	43%	43%
Reading Including EOC	2022	58%	70%	70%	55%	57%	81%	-	-	_	33%	15%	*	73%	61%	65%	44%
	2021	47%	52%	52%	0%	60%	57%	*	-	-	*	30%	*	51%	56%	45%	43%
Math Including EOC	2022	48%	60%	60%	64%	57%	61%	-	-	-	50%	15%	*	59%	61%	56%	44%
	2021	43%	77%	77%	50%	83%	78%	*	-	-	*	30%	*	78%	72%	77%	86%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	37%	29%	29%	46%	-	-	-	23%	13%	*	39%	32%	32%	22%
	2021	26%	27%	33%	10%	29%	41%	*	-	-	14%	15%	*	32%	34%	26%	19%
Reading and Mathematics Including EOC	2022	36%	36%	41%	29%	32%	52%	-	-	-	23%	13%	*	44%	33%	35%	22%
	2021	28%	30%	37%	10%	38%	44%	*	-	-	14%	15%	*	37%	36%	29%	23%
Reading Including EOC	2022	53%	57%	60%	43%	51%	72%	-	-	-	31%	19%	*	62%	54%	55%	44%
	2021	41%	43%	48%	26%	45%	54%	*	-	-	43%	21%	*	48%	46%	40%	27%
Math Including EOC	2022	43%	43%	48%	32%	42%	57%	-	-	-	31%	16%	*	50%	43%	42%	36%
	2021	37%	41%	51%	29%	53%	58%	*	-	-	14%	18%	*	55%	42%	45%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					ol Progress	Anim to contract the second of the	Nontranscription of the Person	d mistacolisti investi contrabelli tressi tra					,				morntorea,
Grade 6 ELA/Reading	2022	61	51	51	22	52	57	-	-	-	*	57		53	43	50	53
	2019	42	29	29	22	22	32	*	-	-	*	5	30	28	34	27	26
Grade 6 Mathematics	2022	61	78	78	44	80	91	-	-	-	*	57	-	84	57	77	75
	2019	54	53	53	56	42	58	*	-	-	*	20	50	55	42	49	48
Grade 7 ELA/Reading	2022	88	95	95	81	100	98	-	-	-	70	82	*	93	100	93	100
	2019	77	85	85	85	83	86	-	-	-	*	86	-	87	78	86	83
Grade 7 Mathematics	2022	60	70	70	44	67	79	-	-	-	50	45	*	71	63	65	63
	2019	62	73	73	62	74	76	-	-	-	*	71	-	73	72	74	83
Grade 8 ELA/Reading	2022	83	82	82	73	95	82	_	_	-	50	67	*	84	76	75	100
	2019	77	67	67	86	65	65	-	-	-	*	72	*	64	78	64	63
Grade 8 Mathematics	2022	74	91	91	82	92	95		-	-	83	50	*	91	92	92	100
	2019	82	64	64	40	69	68	-	-	-	*	33	*	66	55	66	63
End of Course Algebra I	2022	67	43	79	_	*	75	_	-	-	-	-	-	87	*	61	-
	2019	75	75	89	*	*	87	-	-	-	_	-	-	87	93	83	_
All Grades Both Subjects	2022	74	74	79	59	80	84	_	-	-	65	60	*	81	73	75	77
	2019	69	66	62	61	57	64	*	-	-	63	44	38	62	62	60	59
All Grades ELA/Reading	2022	78	77	78	59	81	83	_	-	-	65	70	*	79	74	74	79
	2019	68	64	59	68	53	59	*	-	-	58	50	25	57	63	57	54
All Grades Mathematics	2022	69	70	79	59	80	86	-	-	-	65	50	*	82	73	77	76
	2019	70	68	65	55	60	69	*	-	-	67	38	50	66	61	63	64

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAR	Performa				rmance Leve				(Traired)	D Ciliui		(Current)	LUILL
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	77%	78%	-	-	-	-	-	oceani e 10% cione controla e confidence (controla	70%	-	70%	-	-	78%	72%	91%
	2021	67%	74%	77%	-	-	-	-	-	-	65%	67%	70%	43%	-	77%	65%	92%
At Meets Grade Level or Above	2022	48%	48%	48%	-	-	-	-	-	-	29%	-	29%	-	_	50%	32%	54%
	2021	41%	44%	45%	-	-	-	-	-	-	21%	0%	33%	0%	-	46%	21%	65%
At Masters Grade Level	2022	23%	20%	25%	-	-	-	-	-	-	6%	-	6%	-	-	27%	5%	28%
	2021	18%	17%	18%	-	-	-	_	-	_	1%	0%	2%	0%	_		1%	29%
All Grades ELA/Reading																1370	170	2370
At Approaches Grade Level or Above	2022	75%	77%	82%	-	-	-	-	-	•	65%	-	65%	-	-	83%	68%	95%
	2021	68%	73%	80%	-	-	-	-	-	-	69%	71%	87%	29%	_	81%	69%	83%
At Meets Grade Level or Above	2022	53%	54%	60%	-	-	-	-	-		31%	_	31%		_	63%	36%	65%
	2021	45%	45%	48%	-	-	-	-	_	_	17%	0%	33%	0%	_	51%	17%	56%
At Masters Grade Level	2022	25%	23%	40%	_	-	_		-		15%	-	15%	-		45%	14%	30%
	2021	18%	17%	24%	-	-	_	-	_	_		0%	7%	0%	_	27%	3%	22%
All Grades Mathematics													, ,,	070		27 70	370	22 /0
At Approaches Grade Level or Above	2022	72%	78%	82%	-	-	-	-	-		88%	-	88%	-	-	81%	89%	85%
	2021	66%	74%	80%	-	-	-	-	-	-	76%	71%	87%	57%	-	79%	76%	94%
At Meets Grade Level or Above	2022	42%	40%	48%	-	-	_	_	-		35%	-	35%	-		50%	39%	40%
	2021	37%	42%	51%		-	-	-	-		38%	0%	73%	0%		52%	38%	61%
At Masters Grade Level	2022	20%	14%	15%	-	-	-	-	_	_	0%	-	0%	-	_	17%	0%	15%
	2021	18%	14%	17%	-	-	-	-	-	-		0%	0%	0%	_	18%	0%	28%
All Grades Science												0,70	070	070		1070	070	2070
At Approaches Grade Level or Above	2022	76%	82%	82%	-	-	-	-	-	-	67%	-	67%	-	-	83%	67%	*
	2021	71%	81%	78%	=	-	-	-	-	-	58%	-	58%	-	_	79%	58%	100%
At Meets Grade Level or Above	2022	47%	55%	46%	-	_	-	-	-	-	33%	_	33%			45%	33%	*
	2021	44%	51%	48%	_	-	-	_	-		17%		17%			49%	17%	100%
At Masters Grade Level	2022	21%	26%	26%	-	-	-	_	_	_	0%		0%			26%	0%	100%
	2021	20%	21%	21%	-	-	_	_	-:		0%		0%			22%	0%	
All Grades Social Studies											570		0 70	-	_	2270	U%	60%
At Approaches Grade Level or Above	2022	75%	69%	53%	-	-	-	-	-	-	33%	-	33%	-	-	54%	33%	*
	2021	73%	76%	64%	-	-	-	-	-	-	33%	-	33%	-	-	66%	33%	100%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	40%	24%	-	-	-	-	-	-	0%	-	0%	-	-	26%	0%	
	2021	49%	46%	26%	-	-	-	-	-	_	8%	-	8%	-	-	26%	8%	60%
At Masters Grade Level	2022	30%	18%	11%	-	-	-	-	-	-	0%	_	0%	-	_	11%		
	2021	29%	28%	13%	-	-	-	-	-	-	0%	-	0%	-	-	420/		
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								1070
All Grades Both Subjects	2022	74%	74%	79%	-	-	-	-	-	-	83%	_	83%	_	-	79%	78%	80%
	2019	69%	66%	62%	-	-	-	-	-		52%	-	===		-		52%	0070
All Grades ELA/Reading	2022	78%	77%	78%	-	-	-	-	-	_	79%	-	79%	-	_	78%		
	2019	68%	64%	59%	-	-	-	-	-		46%	-			_	,0,0	46%	
All Grades Mathematics	2022	69%	70%	79%	-	-	_	-	-	-	87%		070/	-	-	80%		
	2019	70%	68%	65%	-	-	-	-	-		57%	-			_	3070	57%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Fd	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participal									
All Tests						(All C	Grades)									
Assessment Participant	99%	100%	100%	100%	100%	100%				100%	100%	1000/	1000/	1000/	4000/	
Included in Accountability	93%	94%		95%	94%		•		_			100%	100%	100%	100%	
Not Included in Accountability: Mobile	5%	5%	5%	5%	5%	4%	_	_	-	0%	100%	100%	99%	86%	94%	90%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	0%	0% 0%		1% 0%	13% 1%	6% 0%	8% 2%
Not Tested	1%	0%	0%	0%	0%	0%	_		_	0%	0%	0%	0%	0%	0%	00/
Absent	1%	0%	0%	0%	0%	0%	_	_	_	0%	0%	0%	0%	0%	0%	0% 0%
Other	0%	0%	0%	0%	0%	0%		_		0%	0%	0%	0%	0%	0%	0%
Reading										070	0 70	0 70	0 70	076	0%	0%
Assessment Participant	99%	100%	100%	100%	100%	100%				100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	93%	95%	95%	-	_	_	100%	100%	*	98%	84%	93%	92%
Not Included in Accountability: Mobile	5%	5%	6%	7%	4%	5%	_	_	_	0%	0%	*		15%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	-	-	0%	0%	*	2 /0	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%			5	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%		-		0%	0%	*		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	_	_	0%	0%	*	0%	0%	0%	0%
Mathematics										070	0 70		0 70	076	070	0%
Assessment Participant	99%	100%	100%	100%	100%	100%			1	100%	100%	*	100%	100%	100%	1000/
Included in Accountability	93%	95%	94%	93%	95%	95%	_	_			100%	*	98%	84%	93%	100% 92%
Not Included in Accountability: Mobile	5%	5%	6%	7%	4%	5%	-	_	_	0%	0%	*	2%	15%	6%	92% 6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	_	_	_	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	-	_	0%	0%	*	0%	0%	0%	0%
Science										070	070		0 70	0 70	0%	0%
Assessment Participant	98%	100%	100%	100%	100%	100%				100%	100%	*	100%	100%	100%	1000/
Included in Accountability	93%	95%	97%	100%	91%	100%	-	_	-	CONTRACTOR	100%	*	100%	90%	95%	100% 82%
Not Included in Accountability: Mobile	4%	5%	3%	0%	9%	0%	-	-	_	0%	0%	*	0%	10%	5%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

Absent	Two or ic More er Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Social Studies	- 0%			0%	A Princip development of the Control	0%	BOARD STATE OF THE PROPERTY OF
Assessment Participant 98% 99% 100% 100% 100% 100% Included in Accountability 94% 93% 97% 100% 91% 100% Not Included in Accountability: Mobile 4% 6% 3% 0% 9% 0% Not Included in Accountability: Other 1% 0% 0% 0% 0% 0% 0% 0%	- 0%	0%	*	0%	0%	0%	
Included in Accountability: Mobile 4% 6% 3% 97% 100% 91% 100% - Not Included in Accountability: Other Exclusions 1% 0% 0% 0% 0% 0% 0% 0%							
Not Included in Accountability: Mobile	- 100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Other Exclusions Not Tested 2% 1% 0% 0% 0% 0% 0% Absent 1% 1% 1% 0% 0% 0% 0% 0% Absent 1% 1% 1% 0% 0% 0% 0% 0% Absent 0% 0% 0% 0% 0% Absent 0% 0% 0% 0% 0% 0% 0% Absent 0% 0% 0% 0% 0% 0% 0% Absent 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	- 100%	100%	*	100%	90%	95%	
Exclusions Not Tested 2% 1% 0% 0% 0% 0% 0% Absent 1% 1% 1% 0% 0% 0% 0% 0% Other 0% 0% 0% 0% 0% 0% 0% Other 0% 0% 0% 0% 0% 0% 0% 0% Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	- 0%	0%	*			5%	
Absent 1% 1% 0% 0% 0% 0% 0% 0% Other 0% 0% 0% 0% 0% 0% Other 0% 0% 0% 0% 0% 0% 0% Other 0% 0% 0% 0% 0% 0% 0% 0% Other 0% 0% 0% 0% 0% 0% 0% 0% Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	- 0%	0%	*			0%	
Absent Other 1% 1% 0% 0% 0% 0% 0% 0% Other 0% 0% 0% 0% 0% 0% 0% Other 0% 0% 0% 0% 0% 0% 0% Description (All Grades) All Tests Assessment Participant 88% 100% 100% 100% 100% 100% * - Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * - Not Included in Accountability: Other Exclusions Not Tested 12% 0% 0% 0% 0% 0% 0% * - Absent 2% 0% 0% 0% 0% 0% 0% 0% * - Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * - Not Included in Accountability: Other Exclusions Not Tested 12% 0% 0% 0% 0% 0% 0% 0% * - Included in Accountability: Other Exclusions Assessment Participant 89% 100% 100% 100% 100% 100% * - Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * - Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * - Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * - Included in Accountability: Other Exclusions Not Included in Accountability: Other Basic Solution 10% 0% 0% 0% 0% 0% 0% * - Included in Accountability: Other 2% 0% 0% 0% 0% 0% 0% 0% * - Included in Accountability: Other Exclusions Not Tested 11% 0% 0% 0% 0% 0% 0% 0% * - Included in Accountability: Other 2% 0% 0% 0% 0% 0% 0% 0% * - Included in Accountability: Other 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% * - Included in Accountability: Other 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	- 0%	0%	*	0%	0%	0%	00/
Other 0% 0% 0% 0% 0% - - All Tests Assessment Participant 88% 100% 100% 100% 100% 95% * - Included in Accountability 83% 94% 96% 97% 100% 95% * - Not Included in Accountability: Other Exclusions 1% 0% 0% 0% 0% 5% * - Not Tested 12% 0% 0% 0% 0% 0% 0% * - Absent 2% 0% 0% 0% 0% 0% % * - Other 10% 0% 0% 0% 0% 0% * - Reading 2 0% 0% 0% 0% 0% * - Assessment Participant 89% 100% 100% 100% 100% 5% * - I	- 0%			0 70		0%	
All Tests	- 0%	0%		0 70			0%
All Tests Assessment Participant 88% 100% 100% 100% 100% 100% * - Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * - Not Included in Accountability: Other Exclusions Not Tested 12% 0% 0% 0% 0% 0% 0% * - Assessment Participant 88% 100% 100% 100% 100% 100% 100% * - Included in Accountability: Other 10% 0% 0% 0% 0% 0% 0% 0% * - Assessment Participant 88% 100% 100% 100% 100% 100% 100% * - Included in Accountability: Other 83% 94% 96% 97% 100% 95% * - Included in Accountability: Other 83% 100% 100% 100% 100% 5% * - Included in Accountability: Other 83% 100% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	- 070	0 70		076	0%	0%	0%
Included in Accountability							
Included in Accountability	- 100%	100%	100%	1000/	1000/	4000/	4000/
Not Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * _ Not Included in Accountability: Other Exclusions Not Tested 12% 0% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% * _ Assessment Participant 89% 100% 100% 100% 100% 100% * _ Abstance Exclusions Not Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * _ Abstance Exclusions Not Included in Accountability: Other Exclusions Not Included in Accountability: Other Exclusions Not Tested 11% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	- 95%	98%	100%			100%	100%
Not Included in Accountability: Other Exclusions Not Tested 12% 0% 0% 0% 0% 0% 0% 0% Absent 2% 0% 0% 0% 0% 0% 0% Other 10% 0% 0% 0% 0% 0% 0% Tested 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	- 5%	2%	0%			97%	100%
Absent 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	- 0%	0%				3% 0%	0% 0%
Absent 2% 0% 0% 0% 0% 0% 0% 0% 0% Other 10% 0% 0% 0% 0% 0% 0% 0% Reading Assessment Participant 89% 100% 100% 100% 100% 100% * - Included in Accountability 83% 94% 96% 97% 100% 95% * - Not Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * - Not Included in Accountability: Other 83% 1% 0% 0% 0% 0% 0% Exclusions Not Tested 11% 0% 0% 0% 0% 0% 0% Absent 2% 0% 0% 0% 0% 0% 0% Other 10% 0% 0% 0% 0% 0% 0% Assessment Participant 88% 99% 100% 100% 100% 100% * -	- 0%	0%	0%	00/	00/	00/	
Other 10% 0%	- 0%	0%	0%			0%	0%
Reading Assessment Participant 89% 100% 100% 100% 100% 100% * - Included in Accountability 83% 94% 96% 97% 100% 95% * - Not Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * - Not Included in Accountability: Other Exclusions 3% 1% 0% 0% 0% 0% 0% * - Not Tested 11% 0% 0% 0% 0% 0% 0% 0% * - Absent 2% 0% 0% 0% 0% 0% 0% 0% 0% * - Other 10% 0% 0% 0% 0% 0% 0% 0% 0% * - Mathematics Assessment Participant 88% 99% 100% 100% 100% 100% * -	- 0%			0.70	0%	0%	0%
Assessment Participant 89% 100% 100% 100% 100% 100% * _ Included in Accountability 83% 94% 96% 97% 100% 95% * _ Not Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * _ Not Included in Accountability: Other Exclusions Not Tested 11% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% * _ Other 10% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	- 0%	0%	0%	0%	0%	0%	0%
Included in Accountability 83% 94% 96% 97% 100% 95% * _ Not Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * _ Not Included in Accountability: Other 3% 1% 0% 0% 0% 0% 0% * _ Exclusions Not Tested 11% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% * _ Other 10% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% * _ Absent 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	1000/	1000/		4000/	1000/		
Not Included in Accountability: Mobile 3% 5% 4% 3% 0% 5% * Not Included in Accountability: Other 3% 1% 0% 0% 0% 0% 0% * Exclusions Not Tested 11% 0% 0% 0% 0% 0% 0% * Absent 2% 0% 0% 0% 0% 0% 0% * Other 10% 0% 0% 0% 0% 0% 0% * Mathematics Assessment Participant 88% 99% 100% 100% 100% 100% *	- 100% - 93%	100% 97%	*	10070	100%	100%	100%
Not Included in Accountability: Other 3% 1% 0% 0% 0% 0% 0% * - Exclusions Not Tested 11% 0% 0% 0% 0% 0% * - Absent 2% 0% 0% 0% 0% 0% 0% * - Other 10% 0% 0% 0% 0% 0% * - Mathematics Assessment Participant 88% 99% 100% 100% 100% 100% * -	- 93%		*	30 /0	92%	97%	100%
Absent 2% 0% 0% 0% 0% 0% * - Other 10% 0% 0% 0% 0% 0% * - Mathematics Assessment Participant 88% 99% 100% 100% 100% 100% * -	- 0%	3% 0%	*	270	8% 0%	3% 0%	0% 0%
Absent 2% 0% 0% 0% 0% 0% 0% * - Other 10% 0% 0% 0% 0% 0% * - Mathematics Assessment Participant 88% 99% 100% 100% 100% 100% * -	- 0%	0%	*	00/	00/	001	
Other 10% 0% 0% 0% 0% 0% * _ Mathematics Assessment Participant 88% 99% 100% 100% 100% 100% * _			*	0 70	0%	0%	0%
Mathematics Assessment Participant 88% 99% 100% 100% 100% * -	- 0% - 0%	0% 0%	*	0%	0%	0%	0%
	- 0%	υ%	*	0%	0%	0%	0%
	1000/	1000/	*	10004	4000	1000	
Included in Accountability 84% 93% 96% 97% 100% 95% * -	- 100%	100%	*	10070	100%	100%	100%
Not Included in Accountability: Mobile 4% 5% 4% 3% 0% 5% * _	- 93% - 7%	97% 3%	*	98% 2%	92% 8%	97% 3%	100% 0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%		-	-	0%	0%			* Employee and the Control of the Co	0%	
Not Tested	12%	1%	0%	0%	0%	0%	*		_	0%	0%		0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*		_	0%	0%	*			0%	0%
Other	10%	1%	0%	0%		0%		_	_	0%	0%	*			0%	
Science										0 70	0 70		0 70	070	070	0%
Assessment Participant	87%	100%	100%	100%	100%	100%	*			*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	93%	97%	100%		94%	*			*	100%	*			97%	100%
Not Included in Accountability: Mobile	3%	7%	3%	0%		6%	*	_	_	*	0%	*	33 /0		3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*			0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-		*	0%	*		0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	-	_	*	0%	*		0%	0%	0%
Social Studies											0,0		070	070	0 70	0 70
Assessment Participant	87%	100%	100%	100%	100%	100%	*		_	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	97%	97%	100%	100%	94%	*	_	-	*	100%	*		93%	97%	100%
Not Included in Accountability: Mobile	3%	3%	3%	0%	0%	6%	*	-	_	*	0%	*		7%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*		0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	*		<u>.</u>	*	0%	*	0%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	0%	*	-	-	*	0%	*		0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0 70	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disadv	ER/EI
Attendance Rate							maian	risian	isianaci	Races	Lu	Disauv	EDIEL
2020-21	95.0%	95.6%	95.8%	96.9%	96.6%	95.3%	*	_		94.9%	95.0%	05 40%	96.6%
2019-20	98.3%	99.0%		99.1%		98.9%	*	_	_			98.9%	
Chronic Absenteeism						30.370			A STATE OF THE STA		30.7 70	90.970	99.4%
2020-21	15.0%	11.3%	9.7%	11.1%	7.4%	9.5%	*		_	15.4%	10.8%	11.4%	5.4%
2019-20	6.7%	3.3%	4.2%	8.3%			*				5.3%	4.9%	
Annual Dropout Rate (Gr 7-8)				2.070	1.270				0.076	3.370	4.970	0.0%
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	_	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%			*	_		v.0 /0 *	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)		0.070	0.070	0.070			- -		0.0%	0.0%	0.0%
2020-21	2.4%	0.0%	-	-	-								
2019-20	1.6%	0.0%	-	_	_	_			-		-	_	<u>-</u>
4-Year Longitudinal Ra	te (Gr								_	_	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-										
Received TxCHSE	0.3%	0.0%		_	_					-	-	-	-
Continued HS	3.9%	0.0%	-	_		_						-	
Dropped Out	5.8%	0.0%		-	_	_							-
Graduates and TxCHSE	90.3%	100.0%	-	-	_	-			-				
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.8%	-	-	-	_							
Received TxCHSE	0.4%	1.2%	-	-	_	_	_	_					-
Continued HS	3.9%	0.0%	-		-	_	_	_					_
Dropped Out	5.4%	0.0%		_	_	-	_			_			
Graduates and TxCHSE	90.7%	100.0%	_	-	-	_	_	_	_				
Graduates, TxCHSE, and Continuers	94.6%	100.0%	•	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (Gr	9-12)										
Class of 2020													
Graduated	92.2%	98.8%	-	-		-	_	_	_		_		
Received TxCHSE	0.5%	1.2%	-	-	_		_					-	-
Continued HS	1.1%	0.0%	-	_	_	_				_			
Dropped Out	6.2%	0.0%	-	-	_						-	-	-
Graduates and TxCHSE									_	-	-	,	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	98.1%	-		-	-	-	-	-	_		_	
Received TxCHSE	0.5%	0.0%	-	-	-	_	-	-	-	_	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	_	-	-	-	_	
Dropped Out	6.1%	1.9%	-	-	-	-	-	_	-	-	_	_	
Graduates and TxCHSE	92.6%	98.1%	-	-	-	-	-	_	-	_	_	_	
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		7 (11)											
Graduated	92.6%	98.1%	-	-	-	-	-						_
Received TxCHSE	0.6%	0.0%	-	-	-	-	_	_	_	_			
Continued HS	0.6%	0.0%	-	-	-	-	_	_	-	_			
Dropped Out	6.2%	1.9%	-	-	-	-	-	_	-	_		-	_
Graduates and TxCHSE	93.2%	98.1%		_	-	-	-	_	_	_			
Graduates, TxCHSE, and Continuers	93.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.1%	•		-	-	-			_	_		
Received TxCHSE	0.7%	1.4%	-	-	-	_	_	-	_	_			
Continued HS	0.6%	0.0%		-	-	_	-	_	_		_		
Dropped Out	6.1%	1.4%	-	-	_	-	-	_	_				
Graduates and TxCHSE	93.3%	98.6%	-	-	-	-	-		_	_	-		
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	ion Rat	e Withou	ut Exclus	ions (Gr 9-	12)								
Class of 2021		100.0%	•	-	-	-	_	_	-	_			
Class of 2020	90.3%	98.8%	-	_	-	-	-	_	_		_		
RHSP/DAP Graduates (Longitu	ıdinal Ra	ate)										
	87.5%					-	_	_	-	_	-	-	
Class of 2020	83.0%	-	-	-	_	_	-	-	-	_			
HSP-E Graduates (Lor	ngitudir	al Rate)									-	_	-
Class of 2021	3.8%	15.9%		-	_	_	-	_			_		
Class of 2020	4.3%	7.5%						_	_				<u>-</u>

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	65.2%	-	-	-	-	-	-	-	-	_	_	
Class of 2020	83.5%	65.0%	-	-	-	_		-	-	_	_		
RHSP/DAP/FHSP-E/	FHSP-DLA	Gradua	ites (Lon	gitudinal F	(ate)								
Class of 2021	85.7%		-	-	-	_	-	_	-	-	-		
Class of 2020	87.8%	72.5%		_	_	-	-	-	-	-	_	-	
RHSP/DAP Graduat	es (Annua	l Rate)											
2020-21	43.8%	-	-	_	-	-	-	-	-	-	_		
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	_	
FHSP-E Graduates	(Annual Ra	ite)											
2020-21	3.8%	16.4%	-	-	-	-	-	-	-	_	-	_	-
2019-20	4.4%	7.5%	-	_		-	-	-	-	_	-	_	_
FHSP-DLA Graduate	es (Annual	Rate)											
2020-21	80.4%	65.7%	-	-	_	-	-	-	-	_	_	-	-
2019-20	81.8%	65.0%	-	-	-	-	_	_	-	_	_	_	
RHSP/DAP/FHSP-E/	FHSP-DLA	Gradua	tes (Ann	ual Rate)									
2020-21	84.1%	82.1%	-	-	-	-	-	-	-	_	-	-	_
2019-20	85.8%	72.5%	-		-	-	-	-	_	-	-	_	-

		Campus Percent		State Count
Graduates (2020-21 Annual Grad	uates)			
Total Graduates	-	-	67	358,842
By Ethnicity:				
African American		-	7	44,018
Hispanic	_	-	12	183,306
White	-	-	46	103,898
American Indian	-	_	2	1,195
Asian	_	-	0	
Pacific Islander	-	-	0	
Two or More Races	-		0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	12	56,281
Foundation H.S. Program (Endorsement)	-	-	11	13.582
Foundation H.S. Program (DLA)	-	-	44	287,316
Special Education Graduates			9	31,028
Economically Disadvantaged Graduates	-	-		184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	
At-Risk Graduates	-	-		155.884
CTE Completers	_	_	17	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	247	100.0%	1,038	5,402,928	247	100.0%	1,038	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	4.1%	0	0.0%	3.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.6%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	0	0.0%	6.1%	7.1%	0	0.0%	6.1%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 4	0	0.0%	6.1%	7.1%	0	0.0%	6.1%	7.1%
Grade 5	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 6	69	27.9%	6.6%	7.4%	69	27.9%	6.6%	7.4%
Grade 7	82	33.2%	7.9%	7.7%	82	33.2%	7.9%	7.7%
Grade 8	96	38.9%	9.2%	7.9%	96	38.9%	9.2%	7.8%
Grade 9	0	0.0%	9.8%	8.8%	0	0.0%	9.8%	8.8%
Grade 10	0	0.0%	8.3%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Ethnic Distribution:								
African American	30	12.1%	11.5%	12.8%	30	12.1%	11.5%	12.8%
Hispanic	69	27.9%	28.2%	52.8%	69	27.9%	28.2%	52.7%
White	136	55.1%	54.6%	26.3%	136	55.1%	54.6%	26.3%
American Indian	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	4.9%	4.6%	2.9%	12	4.9%	4.6%	2.9%
Sex:								
Female	129	52.2%	48.2%	48.9%	129	52.2%	48.2%	48.8%
Male	118	47.8%	51.8%	51.1%	118	47.8%	51.8%	51.2%
Economically Disadvantaged	182	73.7%	73.1%	60.7%	182	73.7%	73.1%	60.6%
Non-Educationally Disadvantaged	65	26.3%	26.9%	39.3%	65	26.3%	26.9%	39.4%
Section 504 Students	24	9.7%	7.9%	7.4%	24	9.7%	7.9%	7.4%
EB Students/EL	28	11.3%	11.8%	21.7%	28	11.3%	11.8%	21.7%

Texas Education Agency 2021-22 Student Information (TAPR)

WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.7%	0.5%	0.6%				
Students w/ Dyslexia	16	6.5%	5.5%	5.0%	16	6.5%	5.5%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	16	6.5%	6.1%	1.1%	16	6.5%	6.1%	1.1%
Immigrant	1	0.4%	0.4%	2.0%	1	0.4%	0.4%	2.0%
Migrant	1	0.4%	0.1%	0.3%	1	0.4%	0.1%	0.3%
Title I	247	100.0%	100.0%	64.3%	247	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	146	59.1%	53.0%	53.5%	146	59.1%	53.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	26	10.5%	11.3%	21.9%	26	10.5%	11.3%	21.8%
Gifted and Talented Education	25	10.1%	5.7%	8.0%	25	10.1%	5.7%	8.0%
Special Education	32	13.0%	12.9%	11.6%	32	13.0%	12.9%	11.7%
Students with Disabilities by Type of Primary Disability	:							
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	81.3%	53.0%	43.0%				
Students with Physical Disabilities	*	*	26.9%	20.8%				
Students with Autism	*	*	8.2%	14.7%				
Students with Behavioral Disabilities	*	*	11.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	35	11.6%	14.6%	13.6%				
By Ethnicity: African American	6	2.0%	2.3%	2.5%				
Hispanic	7	2.3%	3.1%	6.6%				
White	19	6.3%	8.1%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.0%	1.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	10.8%	15.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	5.4%	10.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	23	11.3%	15.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	16	9.0%	11.8%	18.9%				

		n-Speci ition Rat		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra								
Kindergarten	-	6.3%	1.9%	-	15.4%	5.2%		
Grade 1	-	1.8%	2.9%	-	0.0%	4.2%		
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%		
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%		
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%		
Grade 6	1.4%	1.4%	0.6%	0.0%	0.0%	0.6%		
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 8	3.4%	3.4%	0.6%	0.0%	0.0%	0.8%		
Grade 9	-	2.6%	10.5%	-	0.0%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.8	18.7
Grade 1	-	16.4	18.7
Grade 2	-	17.3	18.6
Grade 3	-	15.7	18.7
Grade 4	-	15.4	18.8
Grade 5	-	19.7	20.2
Grade 6	15.8	15.8	19.2
Secondary:			
English/Language Arts	14.5	15.1	16.3
Foreign Languages	-	-	18.4
Mathematics	14.6	12.2	17.5
Science	17.4	15.5	18.5
Social Studies	17.4	16.0	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	24.6	100.0%	100.0%	100.0%
Professional Staff:	21.2	86.2%	57.1%	64.1%
Teachers	18.2	74.0%	46.4%	49.3%
Professional Support	1.0	4.1%	3.6%	10.7%
Campus Administration (School Leadership)	2.0	8.1%	4.7%	2.9%
Educational Aides:	3.4	13.8%	12.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	2.0	8.1%	18.8%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.3%	11.2%
Hispanic	0.0	0.0%	0.0%	28.9%
White	18.2	100.0%	98.7%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:			0.070	1.27
Males	2.1	11.6%	21.8%	24.1%
Females	16.1	88.4%	78.2%	75.9%
Teachers by Highest Degree Held:				, 3.3 ,
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	16.2	89.0%	85.3%	72.6%
Masters	2.0	11.0%	12.7%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:		0.070	0.070	0.070
Beginning Teachers	0.0	0.0%	3.2%	7.9%
I-5 Years Experience	2.0	11.0%	15.5%	26.7%
5-10 Years Experience	3.0	16.5%	14.2%	20.7%
11-20 Years Experience	3.7	20.5%	35.1%	28.6%
21-30 Years Experience	8.0	43.9%	26.0%	13.2%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	1.5		erinemicolescici hermitoring il	2.9%	
Number of Students per Teacher	13.5	n/a	13.4	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.3
Average Years Experience of Principals with District	1.0	5.8	5.4
Average Years Experience of Assistant Principals	1.0	3.0	5.5
Average Years Experience of Assistant Principals with District	1.0	3.0	4.8
Average Years Experience of Teachers:	17.8	15.4	11.1
Average Years Experience of Teachers with District:	8.9	8.7	7.2
Average Teacher Salary by Years of Experience (regular duti	ies only):		, . -
Beginning Teachers		\$32,784	\$51,054
1-5 Years Experience	\$45,790	\$41,079	\$54.577
6-10 Years Experience	\$46.124	\$47,320	\$57,746
11-20 Years Experience	\$54,990	\$59,643	\$61,377
21-30 Years Experience	\$63,479	\$62,427	\$65,949
Over 30 Years Experience	\$70,577	\$60,077	\$71,111
Average Actual Salaries (regular duties only):			Ψ/1,111
Teachers	\$57,529	\$54,882	\$58,887
Professional Support	\$60,000	\$46,151	\$69,505
Campus Administration (School Leadership)	\$83,610	\$85,290	\$84,990
Instructional Staff Percent:	n/a	59.9%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Can	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	6.2%	5.2%
Compensatory Education	0.0	0.2%	5.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	16.7	91.3%	80.8%	70.8%

_3×5	Can			
Program Information	Count	Percent	District	State
Special Education	1.5	8.5%	5.6%	9.6%
Other	0.0	0.0%	1.6%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)